Outline of briefing guide for use with SDG music video

1. **Introduction: Dreams and goals** 5-10 min
   a. Ask icebreaker questions
      i. Identify today’s problems
      ii. Imagine what the world will be like in the future
      iii. Identify future problems
      iv. What problems do you hope would be solved by then?
   b. Link to goals.

2. **Brief introduction of SDGs and UN: context** 3 min

3. **Show music video** 3-5 min
   a. Ask students what stood out or surprised them

4. **Universal, inclusive & indivisible goals to transform the world** 10 min
   a. Hand out worksheet, let students complete question A1 and A2.
   b. Explain the interconnected nature of the SDGs.
   c. State the international slogan of “universal, indivisible, and inclusive”.
      Be very clear about the terms: inclusive (all people), indivisible (all goals), universal (all countries)

5. **Explain SDGs in more detail.** 5-10 min

6. **Watch video again but listen for the refrain** 10 min
   a. Ask if students noticed anything else that stood out for them the second time around.
   b. Discuss question B1. Students should understand the meaning of the expression, “Whatever bed we make, we are going to have to lie in it”, [*Each of the decisions we humans make will affect us. Development that meets the needs of the present without compromising the ability of future generations to meet their own needs.*].
   c. Reinforce the terms, “indivisible” and “inclusive”.

7. **Universality** 5-10 min
   a. Explain that all countries have signed on to the SDGs.
   b. Explain potential differences of goal meanings depending on circumstances.
   c. Let students discuss questions B2 and B3.

8. **All accountable, all responsible: Implementing the SDGs** 3-5 min
   1. Address question B4, and let students discuss and share what they can do to help implement the SDGs
   2. Distribute “Why the goals matter” backgrounders at the end of activity: https://trello.com/b/NKZYxTsa/the-sustainable-development-goals-17-goals-to-transform-our-world
Activities for groups with extra time beyond an hour

- Show how students’ home country is doing now (website link)

- Discuss the handout, “Why the goals matter” backgrounders given upon conclusion of lesson: [https://trello.com/b/NKZYxTsa/the-sustainable-development-goals-17-goals-to-transform-our-world](https://trello.com/b/NKZYxTsa/the-sustainable-development-goals-17-goals-to-transform-our-world) [5th column of Trello board]

- Create Slogans to educate about SDGS: The United Nations uses “universal, indivisible, and inclusive” to describe the Sustainable Development Goals. Come up with your own slogan to describe succinctly the Sustainable Development Goals.

- In the chorus, the Hip Hop artists had come up with the refrain, 
  “17 sustainable development goals
  To improve life all around the globe. 
  Protecting human health and the environment”.
Create your own refrain using goals that you think are important.

- Design a social media campaign to bring about awareness of the SDGs.

- Have a writing or debating competition on the topic, “who can make the most convincing argument that the SDGs are peace building goals.”

- Draw and colour pictures of what you hope 2030 will look like if the SDGs are successful. Create a classroom gallery by putting your pictures up along class walls.

- Make a comic strip of what you can do to implement the SDGs similar to the Global Goals comic – [http://cdn.worldslargestlesson.globalgoals.org/2016/06/A-To-Do-List-for-the-Planet_Page_19_Image_0001.jpg](http://cdn.worldslargestlesson.globalgoals.org/2016/06/A-To-Do-List-for-the-Planet_Page_19_Image_0001.jpg)

Note: For more information, please refer to the Detailed Briefing Guide.